

Our Treasure Chest of Time

(Year 2 - Ages 7-8):

Lesson 4 of 9

Lesson Overview

Lesson Title:	Our Treasure Chest of Time
Year Level:	Year 2 (Ages 7-8)
Lesson Duration:	30 minutes
Key Focus Areas:	Understanding empathy and the reasons for helping others.
Curriculum Links:	<p>Australian Curriculum - Health and Physical Education (Foundation)</p> <ul style="list-style-type: none">• <u>AC9HP2P01</u>: Identify and practise emotional responses that account for own and others' feelings.• <u>AC9HS2K02</u>: The significance today of an historical site of cultural or spiritual importance in the local community.• <u>AC9AVA2C01</u>: Use materials, techniques and technologies to explore art making, and represent ideas and experiences.

Learning Intentions

- Understand that time is precious and made up of special moments.
- Identify happy moments from our past, present, and future.
- Recognise that the gift of donation gives someone the treasure of more time.

Success Criteria

- Describe one "golden moment" that is a treasure to me.
- Explain that being healthy helps us collect more happy moments.
- Create a "Golden Moment Coin" to represent a precious memory or hope.



Teaching Sequence

Work through this lesson in the following sequence:

Duration	Part	Focus
5 minutes	Part A. What is Treasure?	Introduction, Story Time & The Time Metaphor
10 minutes	Part B. Collecting Golden Moments	Brainstorming & Introducing the "Treasure Chest"
10 minutes	Part C. Creating Our Golden Coins	Creative Activity & Connecting to the Big Idea
5 minutes	Part D. A Chest Full of Treasure	Reflection and Sharing

Part A. What is Treasure? (5 minutes)

Step 1. Review and Introduction

- Gather students on the floor. Hold up the decorated "Treasure Chest of Time" box.
- Say: "Hello everyone! Last time, we learned about our amazing bodies and the 'super-mechanics' who help them. Today, we are going to talk about the most precious treasure in the whole world. It's not gold or jewels... it's time!" (Place the treasure chest in the middle of the circle).
- Ask: "What is a treasure?" (Guide them to understand it's something valuable and precious that you keep safe).
- Say: "That's right! And our time is the most valuable treasure we have. It's made up of all our special, happy moments."

Step 2. Story Time

- Introduce a picture book about memories, like Wilfrid Gordon McDonald Partridge by Mem Fox.



- Say: "This story is about a boy who helps his elderly friend find her lost memories. Memories are like treasure from the past. Let's see what kind of treasures they find."
- Read the story aloud, focusing on how precious and important memories are.

Part B. Collecting Golden Moments (10 minutes)

Step 1. Brainstorming Our "Golden Moments"

- Say: "Our lives are like a treasure chest, and we fill it with 'golden moments.' A golden moment can be a happy memory from the past, something fun we are doing right now, or something exciting we are looking forward to in the future."
- Brainstorm a list of "golden moments" with the class. Create three columns on the board: Past (e.g., my last birthday), Present (e.g., learning at school today), and Future (e.g., the school holidays).
- Say: "To be able to collect all these golden moments and fill up our treasure chest, our bodies need to be healthy and strong. Being healthy gives us the gift of time to make and enjoy our treasures."

Step 2. Introducing the "Golden Moment Coin" Activity

- Distribute the "My Golden Moment Coin" worksheet.
- Instruct: "Your job is to create your own special coin for our Treasure Chest of Time. On the golden coin, I want you to draw a picture of one of your most precious golden moments. It could be a memory, something you love doing now, or a wish for the future. This will be your treasure to share."

Part C. Creating Our Golden Coins (10 minutes)

Step 1. Creative Activity

- Students move to tables to design their "Golden Moment Coin." Encourage them to make it bright and shiny with gold colours and glitter.
- As they work, circulate and talk about the treasures they are drawing.
- "Tell me about the precious moment you are drawing on your coin."
- "That's a wonderful treasure to have in your collection!"

Step 2. Connecting to the Bigger Idea

- As they finish, gently introduce the connection.



- Say with a caring tone: "Your golden moments are so precious. But sometimes, a person is very sick, and they can't collect new treasures for their chest. They are missing out on making happy memories and planning for fun tomorrows. The most generous and kindest treasure anyone can share is the gift of more time."
- Continue with a sense of wonder: "When a kind family makes the empathetic choice to share the gift of a healthy organ, they are giving someone the chance to add more golden coins to their treasure chest. They are giving them more birthdays, more holidays, and more happy moments with their family. It is the most valuable treasure in the world."

Part D. A Chest Full of Treasure (5 minutes)

Step 1. Filling the Treasure Chest

- Say: "Now, let's fill our classroom Treasure Chest with all of these precious golden moments. When it's your turn, I want you to come and place your coin in the chest and tell us what your treasure is."
- One by one, have each child come up, share their drawing, and place their "coin" into the box.

Step 2. Reflection

- Hold up the treasure chest, now full of their golden moments.
- Ask: "Our chest is now full of priceless treasure! How does it feel to know that the gift of donation is what gives some people the chance to keep collecting their own golden moments?"
- Say: "It's a wonderful reminder that being kind and helping others is the most valuable treasure of all."

Differentiated Learning

- Extension:
 - Challenge students to write a caption or a title for their "Golden Moment Coin."
 - Ask them to think about a golden moment they could create for someone else (e.g., making a card for a family member).
- Learning Support:
 - Provide a list of "golden moment" ideas on the board with simple pictures for students to choose from.
 - Use verbal prompts to help them think of a moment: "What was the best part of your last holidays?" or "What is your favourite game to play right now?"



Teacher Reflection

- Did the "Treasure Chest of Time" metaphor effectively convey the value of happy moments?
- Were students able to identify moments from the past, present, and future?
- Did the connection between the "gift of donation" and "giving someone more treasure" resonate emotionally with the students?
- How can I use the "golden moments" language to encourage students to appreciate positive experiences in their daily lives?

Assessment

- Observation of participation in discussions about "golden moments" and time.
- Ability to identify a happy moment from their past, present, or future.
- Creative expression in the "Golden Moment Coin" worksheet, showing a clear, precious moment.
- Verbal understanding that the gift of donation gives someone the "treasure" of more time.

Additional Notes:

Ensure the lesson keeps the concept of "time as treasure" central. The physical prop of the treasure chest is key to making this abstract idea concrete and valuable to the students.

This lesson powerfully reframes the gift of donation as an act of immense generosity—sharing the most precious treasure anyone has. It connects kindness directly to the value of life's happy experiences, both remembered and anticipated.

