

# Body Investigators: The Case File: The Stolen Time

(Year 5 - Ages 10-11):

## Lesson 7 of 9

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Student Worksheet

#### Activity 1: The Case File - Problem & Solution

**Task:** You have just heard the Case File: The Stolen Time. Your job is to listen carefully to the person's story and analyze the problem and the heroic solution.

Investigation Log	Notes from the Case File
THE STOLEN TIME (The Problem)	What activity or freedom was stolen by the illness? (What could the person no longer do?)
THE HERO'S GIFT (The Solution)	What kind of gift was provided? (Circle one)
	A JEWEL OF LIFE (Organ)      A REPAIR KIT (Tissue)
	What was the gift used for? (e.g., to fix the eye, to replace a damaged knee)



# Student Worksheet

## Activity 2: The Outcome Report

**Task:** Now that the case is closed, create a final report to celebrate the joyful outcome and the ultimate act of kindness.

### Headline:

(Write a catchy, happy headline for your news about the person's recovered life!)

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### The Joyful Outcome

Draw a picture of the person enjoying the activity that was "stolen" but is now safely returned. (Show the "after"—e.g., playing, seeing, running, or drawing clearly!)

### Key Outcome Facts

- How did the gift change the person's life? (Focus on what they gained—joy, freedom, health.)
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- Who made this outcome possible? (Which group made the brave choice?)
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# Student Worksheet

## Activity 3: The Ultimate Kindness

**Reflection:** Why is sharing your heroic wish (your "Hero's Echo") with your family such a big and important act of kindness?

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