

# Body Investigators: The Community Case Files

(Year 5 - Ages 10-11):

## Lesson 2 of 9

### Lesson Summary

This lesson continues the "Body Investigator" theme, adapting the senior curriculum's "Understanding Your Audience" module. Having investigated the "what" (organs vs. tissues) in Lesson 1, students now investigate the "who" and "why." As "social investigators," students will explore "Community Case Files"—profiles of different community members—to understand that everyone has unique values, beliefs, and questions. Through a collaborative group activity, they will practice empathy and perspective-taking to understand why sharing the positive facts about donation (from Lesson 1) is so important for building community trust and understanding.

### Learning Intentions

Students will ....

- Understand that different people and groups in a community have different perspectives and values.
- Investigate (through "Case Files") what questions or concerns different people might have about donation.
- Understand that empathy is the "key" to understanding another person's perspective.
- Recognise that sharing clear, kind, and factual information is the best way to help people feel confident and understood.

### Success Criteria

Students can ....

- Identify a key value or question for at least one "Community Case File" profile.
- Explain in their own words why two different people might have two different questions about the same topic.
- Brainstorm one kind and factual way to answer a potential question about donation.
- Explain that empathy (understanding others) is the first step in sharing an important message.

### Lesson Details

Time:	60 minutes
Year Level:	Year 5 (Ages 10-11)
Unit:	This is Lesson 2 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

### General Capabilities

Personal and Social Capability, Ethical Understanding, Critical and Creative Thinking, Intercultural Understanding, Literacy.



# Curriculum Mapping and Links

## Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
HASS (Civics and Citizenship)	Knowledge and Understanding	<u>AC9HS5K07</u> : The roles of groups and individuals in communities and how they contribute to community life and cohesion.  <u>AC9HS5S04</u> : Identify and explain different perspectives... on a contemporary issue.
Health and Physical Education	Skills; Personal, Social and Community Health	<u>AC9HP6P02</u> : Describe and apply strategies that demonstrate consideration for others' feelings, needs and rights.
English	Interacting with others	<u>AC9E5LY02</u> : Use interaction skills... to explore and build on ideas, share points of view, and listen to and respond to the views of others.

## Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
HASS	Year 5	How individuals and groups contribute to the communities to which they belong... and the importance of civics and citizenship.
Health and Physical Education	Year 5	Describe and apply strategies to promote their own and others' health, safety, and wellbeing.
English	Year 5	Listen to and contribute to conversations and discussions to share information and ideas, interacting and responding to the views of others.



## Resources Required

- Whiteboard or smartboard.
- A "Top Secret Investigator" envelope.
- Resource: "Community Case Files" (4-5 simple, half-page profiles of different people, e.g., "Case File #1: An Elder/Grandparent," "Case File #2: A Young Parent," "Case File #3: A Scientist/Doctor," "Case File #4: A Community Leader").
- Student Worksheet: "Investigator's Case File Report" (A worksheet for groups to fill in about their assigned profile).
- Large sheets of butcher's paper for group work.

## Skills

- Empathy / Perspective-Taking
- Critical Thinking
- Collaboration
- Communication
- Social and Cultural Awareness

## Teacher Preparation

- Prepare the "Community Case Files" (the key resource). Each profile should be very simple, e.g., "Case File #1: Mrs. Brown. She is 70 years old. She values tradition, family, and safety. She is very caring but also very cautious."
- Prepare the "Investigator's Case File Report" worksheet.
- Core Metaphor: This lesson builds on "Body Investigators" by making them "Social Investigators." It adapts the 16+ "Understanding Your Audience" by focusing on empathetic investigation rather than "myth-busting" or "barriers," which are too negative for this age group.

## Additional Information

This lesson has been created as part of Donate Buddies, a program designed to help children explore kindness, empathy, and the importance of helping others. This lesson helps students understand that different people have different viewpoints, and the best way to share the positive message of donation is to first listen and understand with empathy.

Organ, eye, and tissue donation is a real-life example of this. One organ donor can save up to seven lives and help many more people through eye and tissue donation. By understanding community perspectives, we can share this kind and factual message more effectively.

