

Body Investigators: Organs vs. Tissues

(Year 5 - Ages 10-11):

Lesson 1 of 9

Name: _____ Class: _____

Student Worksheet

Activity 1: Case File 001: The Motivation

Task: Our first investigation is the "why." Altruism is the unselfish desire to help others, just because it's the right thing to do. As an investigator, list 3 pieces of "evidence" (examples) of altruism you see in our community.

1

2

3



Student Worksheet

Activity 2: Case File 002: Organs vs. Tissues (The "What")

Task: Our main investigation is the "what." Use the class discussion and your "Fact Cards" to sort the items in the Word Bank into the correct categories in your T-Chart.

Word Bank: Heart, Lungs, Kidneys, Corneas, Skin, Bone, Liver, Heart Valves

ORGANS (The Body's "Machines")

(Complex parts that do a big job)

e.g., Heart (The "pump" machine)

TISSUES (The Body's "Materials")

(The "stuff" the body is built from)

e.g., Skin (The "shield" material)



Student Worksheet

Activity 3: Case File 003: Body Map (Evidence Location)

Task: Label your Body Map with the evidence you've collected. You must label at least TWO organs and TWO tissues from our investigation.

