

The Catalyst: The Power of the Conversation

(Year 9 - Ages 14-15)

Lesson 5 of 9

Name: _____ Class: _____

Mission Briefing: In chemistry, you can mix ingredients, but nothing happens until you add the Catalyst. In donation, you can have a healthy organ and a skilled surgeon, but nothing happens without the Family Consent. Your mission is to analyze the data and design a script to activate the catalyst.

Part 1: The Data Dive (Analyzing the Gap)

The Stats:

- Scenario A: Family doesn't know wishes = 44% say Yes.
- Scenario B: Family knows wishes = 80% say Yes.

Analysis: Why does the number drop so low in Scenario A? (What emotion is driving the "No"?):

Analysis: Why does the number jump so high in Scenario B? (How does knowing the wish change the family's job?):



Part 2: The Barrier Analysis (Why is it hard?)

"Talking about donation is awkward." List 2 reasons why a Year 8 student might hesitate to bring this up at dinner:

The Reframe:

- Don't think: "I am talking about dying."
- Do think: "I am saving my family from having to guess."

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Part 3: The Script Lab (Strategy)

Task: Choose one "Ice-Breaker" strategy and write your opening line.

Strategy	The Hook
The "Blame the Teacher"	"We did this weird lesson in Science today about..."
The "Facts First"	"Did you know that one person can save 7 lives?"
The "Future Plan"	"When I get my L-plates, I'm going to register."

MY SCRIPT: (Write exactly what you would say to your parents/carers):

Part 4: The "What If" (Scenario Planning)

Imagine: Your parent says, "I don't like talking about this. It's bad luck."

Your Response: How can you respect their feeling but still state your wish?

Draft Response: "I understand, and I don't want to upset you. I just wanted you to know that for me..."

[illegible]

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Extension: The "Catalyst" Emoji

If you had to design an emoji that meant "I have had the conversation," what would it look like? (e.g., Two speech bubbles forming a heart).

