# The Emotional Alchemy: Grief & Gratitude

(Year 8 - Ages 13-14)

## Lesson 7 of 9

Name:	ne: Class:			
broken heart. Your n saved). You must wr and your gratitude. Part 1: The Dual Emot	rite a letter to the Donor Family tha	a Recipient (someone whose life was at bridges the gap between their grief		
The Person	The Grief (Sadness)	The Gratitude/Pride (Joy)		
The Donor Family	Example: They have lost someone they love.	Example: They are proud their person is a hero.		
The Recipient	Example: They feel guilty that someone had to die.	Example: They are happy to be alive and healthy.		
The Bridge: What is t	the one thing that connects these	two groups?		



Part 2: The Rules of Engagement (Ethics)
In Australia, these letters must be Anonymous.
Why? List 2 reasons why it might be dangerous or harmful if the families knew each other's names immediately.



The Challenge: You must express deep thanks without saying "I am John Smith from Sydney."

### Part 3: The Letter of Gratitude (Creative Writing)

Scenario: You are a 14-year-old who received a Lung Transplant.

- Before: You couldn't run, play sport, or even laugh without coughing. You were in hospital for months.
- Now: You are back at school. You just played your first game of basketball.

Task: Draft your letter to the Donor Family.

- Tip 1: Acknowledge their loss first (respect).
- Tip 2: Tell them what you can DO now (the "Gift of Time").
- Tip 3: Promise to take care of the gift.

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Because of your kindness, last week I was able to I promise you that I will With gratitude, A Recipient."
with gratitade, A Recipient.





# Part 4: The Anchor Reflection Reflection: The donor family is in a "storm" of grief. How does receiving this letter act as an Anchor for them?





### Extension: The Design Challenge

Design a Logo or Icon for an "Opt-in" campaign that represents "Stepping Forward" or "Raising a Hand."

Sketch here:



