

Body Investigators: The Activation Code

(Year 5 - Ages 10-11):

Lesson 5 of 9

Lesson Summary

This lesson adapts the senior curriculum's "Having the Conversation" theme for a Year 5 audience. As "Body Investigators," students move from how a transplant works (Lesson 3) to the single most important step that starts the process. This lesson reframes the family conversation as the "Activation Code"—the essential human "key" that is required to unlock the entire "Process Pathway." Through a "codebreaker" puzzle, students will investigate why a family's final "yes" (consent) is the critical trigger, and how sharing your wishes (the "Hero's Echo") is an act of profound kindness that makes a family's decision easier during a difficult time.

Learning Intentions

Students will

- Understand that the family conversation is the most important step in the donation process.
- Investigate why a family's consent ("saying yes") is the "activation code" for the "Process Pathway."
- Recognise that sharing your wishes (your "echo") is an act of trust and kindness to your family, making a hard decision easier.
- Understand the fact that families are far more likely to agree when they know their loved one's wishes.

Success Criteria

Students can

- Explain why the family conversation is the "activation code" (or "master key") to the donation process.
- Identify that the family must give the final "yes" for donation to happen in Australia.
- Solve a "Codebreaker" puzzle that shows the family conversation "unlocks" the gift.
- State the key fact: that families are much more likely to say "yes" if they've had the conversation.

Lesson Details

Time:	60 minutes
Year Level:	Year 5 (Ages 10-11)
Unit:	This is Lesson 5 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

General Capabilities

Personal and Social Capability, Ethical Understanding, Critical and Creative Thinking, Literacy.



Curriculum Mapping and Links

Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education	Personal, Social and Community Health	<u>AC9HP6P02</u> : Describe and apply strategies that demonstrate consideration for others' feelings, needs and rights.
Health and Physical Education	Personal, Social and Community Health	<u>AC9HP6P09</u> : Investigate community health issues... and plan and implement strategies to promote health, safety and wellbeing.
HASS (Civics and Citizenship)	Knowledge and Understanding	<u>AC9HS5K07</u> : The roles of groups and individuals in communities and how they contribute to community life and cohesion.
English	Interacting with others	<u>AC9E5LY02</u> : Use interaction skills... to explore and build on ideas, share points of view, and listen to and respond to the views of others.

Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education	Year 5	Describe and apply strategies to promote their own and others' health, safety, and wellbeing.
HASS (Civics and Citizenship)	Year 5	How individuals and groups contribute to the communities to which they belong... and the importance of civics and citizenship.
English	Year 5	Listen to and contribute to conversations and discussions to share information and ideas, interacting and responding to the views of others.



Resources Required

- A "Top Secret Investigator" envelope.
- Resource: "The Locked Case File" (A 1-page story of a person waiting for a transplant, but the process is "locked").
- Resource: "The Activation Code" (A simple cipher or puzzle that, when solved, reveals the key message: "It all starts with a family conversation").
- Student Worksheet: "The 'Activation Code' Report" (A worksheet to guide the puzzle and reflection).
- A prop "key" or "keycard" (optional hook).

Skills

- Empathy / Perspective-Taking (for the family)
- Critical Thinking & Problem-Solving (the cipher)
- Ethical Understanding (why consent is vital)
- Communication

Teacher Preparation

- Prepare the "Locked Case File" story and "The Activation Code" cipher.
- Prepare the "Activation Code Report" worksheet.
- Core Metaphor: This lesson adapts the 16+ "Having the Conversation" theme. It is not a lesson to tell students to go home and have this talk. It is an investigation into why the conversation is the central, most important part of the process.
- Key Fact: This lesson will introduce the crucial statistic: In Australia, families give consent 8 out of 10 times if their loved one was registered, but this drops to only 4 out of 10 if they didn't know their wishes. This is the evidence for why the conversation is the "Activation Code."

Additional Information

This lesson has been created as part of a program designed to help children explore kindness, empathy, and the importance of helping others. By introducing these concepts in a safe, age-appropriate, and engaging way, children can understand the power of altruism and how their choices can make a big difference.

Organ, eye, and tissue donation is a real-life example of this. One organ donor can save up to seven lives and help many more people through eye and tissue donation. This lesson is the first step in helping students understand this profound act of community kindness.

