

The Greatest Gift: More Time to Play

(Prep - Ages 5-6):

Lesson 4 of 9

Lesson Summary

This lesson translates the abstract concept of "time" into something tangible and meaningful for young learners. Students will explore their favourite activities and understand that being healthy gives us time to enjoy them. Through a creative drawing activity, they will discover that the "magical gift" of organ and tissue donation is the greatest gift of all because it gives people more time for happy moments like playing, celebrating birthdays, and spending time with their families

Learning Intentions

Students will

- Identify happy activities that we enjoy doing over time.
- Understand that being healthy helps us have time for these activities.
- Recognise that the "magical gift" of donation gives people the gift of more happy time.

Success Criteria

Students can

- Name a happy activity I like to do.
- Explain that the "magical gift" helps people have more time to play and be happy.
- Draw a picture of a happy activity to give as a "gift of time."

Lesson Details

Time:	30 minutes
Year Level:	Foundation / Prep (Ages 5-6)
Unit:	This is Lesson 4 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

General Capabilities

Personal and Social Capability, Critical and Creative Thinking, Numeracy (understanding time).

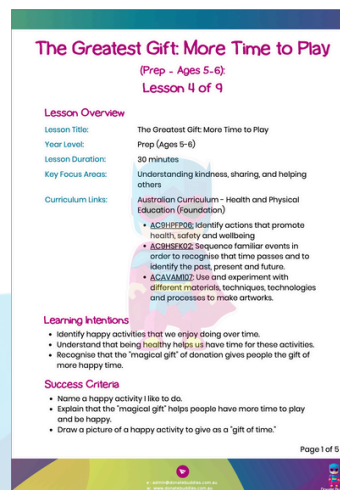
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Lesson Guides and Printables

Lesson Plan

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The Greatest Gift: More Time to Play
(Prep - Ages 5-6)
Lesson 4 of 9

Lesson Overview

Lesson Title: The Greatest Gift: More Time to Play
Year Level: Prep (Ages 5-6)
Lesson Duration: 30 minutes
Key Focus Areas: Understanding kindness, sharing, and helping others
Curriculum Links: Australian Curriculum - Health and Physical Education (Foundation)
• ACHEP2P06: Identify actions that promote health, safety and wellbeing
• ACHEP2S02: Sequence familiar events in order to recognise that time passes and to identify the past, present and future.
• ACALM202: Use and experiment with different materials, techniques, technologies and processes to make artworks.

Learning Intentions

- Identify happy activities that we enjoy doing over time.
- Understand that being healthy helps us have time for these activities.
- Recognise that the "magical gift" of donation gives people the gift of more happy time.

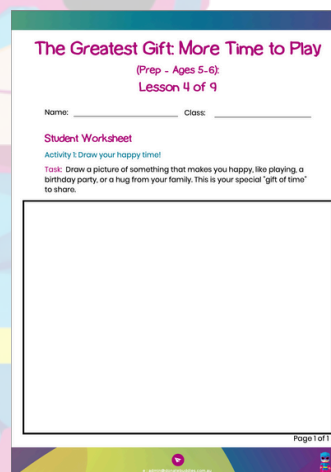
Success Criteria

- Name a happy activity I like to do.
- Explain that the "magical gift" helps people have more time to play and be happy.
- Draw a picture of a happy activity to give as a "gift of time."

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Student Worksheet

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Name: _____ Class: _____

Student Worksheet

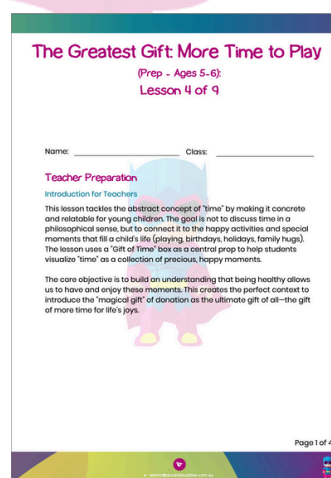
Activity 1: Draw your happy time!

Task: Draw a picture of something that makes you happy, like playing, a birthday party, or a hug from your family. This is your special "gift of time" to share.

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Teacher Content Info

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Name: _____ Class: _____

Teacher Preparation

Introduction for Teachers

This lesson tackles the abstract concept of "time" by making it concrete and relatable for young children. The goal is not to discuss time in a philosophical sense, but to connect it to the happy activities and special moments that fill a child's life (playing, birthdays, holidays, family hugs). The lesson uses a "gift of time" box as a central prop to help students visualize "time" as a collection of precious, happy moments.

The core objective is to build an understanding that being healthy allows us to have and enjoy these moments. This creates the perfect context to introduce the "magical gift" of donation as the ultimate gift of all—the gift of more time for life's joys.

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Curriculum Mapping and Links

Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education	Personal, Social and Community Health	AC9HPFP06 : Identify actions that promote health, safety and wellbeing
Humanities and Social Sciences	History	AC9HSFK02 : Sequence familiar events in order to recognise that time passes and to identify the past, present and future.
The Arts (Visual Arts)	Creating	ACAVAM107 : Use and experiment with different materials, techniques, technologies and processes to make artworks.

Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education	Foundation	Identify actions that help them be healthy, safe and active.
Humanities and Social Sciences	Foundation	Sequence familiar events in order and describe the passage of time.
The Arts (Visual Arts)	Foundation	Experiment with and use art elements, principles, materials, technologies and processes.



Resources Required

- A large, brightly decorated box labelled "The Gift of Time."
- Small, pre-cut cards or slips of paper (one per student).
- A picture book about time passing or waiting for something special (e.g., *Waiting* by Kevin Henkes, or a story about seasons changing).
- A simple visual timeline or calendar to show "yesterday, today, tomorrow."
- Crayons and markers.

Skills

- Empathy
- Future thinking (simple)
- Sequencing
- Communication
- Fine motor skills

Teacher Preparation

- Prepare the "Gift of Time" box.
- Have the small cards ready for the drawing activity.
- The concept of "time" must be kept very simple and linked to concrete events (like birthdays, holidays, or seasons) and activities (playing, reading). Avoid abstract discussions. The focus is on "more time for fun," not the philosophical nature of time itself.

Additional Information

This lesson has been created as part of Donate Buddies, a program designed to help young children explore kindness, sharing, and the importance of helping others. By introducing these concepts in a fun, age-appropriate, and engaging way, children begin to understand the power of kindness and how their actions can make a big difference.

Organ, eye, and tissue donation is a real-life example of this kindness, where one person can help save the lives of many others. While most people can donate tissue, only a small number of people who pass away in hospitals can become organ donors. One organ donor alone can save up to seven lives and help many more people through eye and tissue donation.

