

Superhero Spokes-heroes

(Year 3 - Ages 8-9):

Lesson 8 of 9

Lesson Overview

Lesson Title:	Superhero Spokes-heroes
Year Level:	Year 3 (Ages 8-9)
Lesson Duration:	30 minutes
Key Focus Areas:	Understanding how to share kind ideas and the power of a positive message.
Curriculum Links:	<p>Australian Curriculum – Health and Physical Education (Foundation)</p> <ul style="list-style-type: none">• <u>AC9HP4P06</u>: Investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing.• <u>AC9E3LY06</u>: Plan, create, edit and publish imaginative, informative and persuasive written and multimodal texts, using visual features, appropriate form and layout.• <u>AC9AMA4C01</u>: Create and shape media artworks to share ideas, experiences and emotions with audiences.

Learning Intentions

- Understand that sharing important stories can help others.
- Explore how to create a simple and positive message.
- Recognise that talking about organ donation is a way of being a hero for others.

Success Criteria

- Explain why it is important to share kind stories.
- Choose a key message about their organ superheroes to share.
- Create a "Hero News Report" to communicate their message.

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Teaching Sequence

Work through this lesson in the following sequence:

Duration	Part	Focus
5 minutes	Part A. The Spokes-hero Mission	Introduction, Role-Play & The Spokes-hero Metaphor
10 minutes	Part B. Crafting the Message	Brainstorming & Introducing the "Hero News Report" Activity
10 minutes	Part C. Creating the News Report	Creative Activity & Connecting to the Big Idea
5 minutes	Part D. The Press Conference	Reflection and Sharing

Part A. The Spokes-hero Mission (5 minutes)

Step 1. Review and Introduction

- Gather students on the floor. Hold up a prop microphone or "reporter" hat.
- Say: "Hello, everyone! Last time, we learned the amazing story of 'When a Superhero Needs a Hero.' Today, you all get a very important new job. You are going to become 'Superhero Spokes-heroes!'"

Step 2. The Mission Briefing

- Ask: "What do you think a spokesperson or a news reporter does?" (Guide them to ideas like 'they share important news,' 'they tell stories to everyone,' 'they speak for their team').
- Say: "Exactly! A Spokes-hero is the trusted voice for our whole team of Donate Buddies. Your mission is to learn how to share their heroic stories and kind messages with the world so that everyone can understand how important they are."



Part B. Crafting the Message (10 minutes)

Step 1. Brainstorming the Key Message

- Say: "Every great Spokes-hero needs a clear, kind, and simple message. Let's think about the most important idea we want to share from our 'Hero Story' last lesson."
- Brainstorm key messages on the board. Focus on positive, simple slogans:
 - "Heroes Help Heroes!"
 - "Sharing Kindness Saves Lives."
 - "Be a Hero: A healthy organ is the greatest gift."
 - "Talk to your family about the promise of kindness."

Step 2. Introducing the "Hero News Report" Activity

- Distribute the "Hero News Report" worksheet.
- Instruct: "Your mission is to create a news report to share your message. You need to give your report an exciting headline, draw a picture of the heroic news story, and write one or two sentences to explain what happened. You are the reporter telling the world this amazing news!"

Part C. Creating the News Report (10 minutes)

Step 1. Creative Activity

- Students move to tables to create their "Hero News Report."
- Instruct: "Remember, a good news report grabs people's attention! Use a big, bold headline and a colourful picture that tells the story. Make your news exciting!"
- As they work, circulate and talk about their reports.
 - "What a great headline! Who are you reporting about?"
 - "Tell me about the heroic story in your picture."

Step 2. Connecting to the Bigger Idea

- As they are finishing, reinforce the purpose of their mission.
- Say with an encouraging tone: "Spokes-heroes, your news reports are fantastic! You are doing a very important job. When you share the story of organ donation, you are helping more people understand that it is a kind and heroic choice."
- Continue: "Your reports can help start important, loving conversations in families. Sharing this good news is a real superpower, and you are all using it brilliantly."



Part D. The Press Conference (5 minutes)

Step 1. Sharing Our Stories

- Say: "Attention, Spokes-heroes! It's time for our press conference. I want you to turn to a partner, and one at a time, you will be the news reporter. Hold up your report and read your headline and story to your partner."
- Allow a few minutes for students to present their news reports to each other.

Step 2. Reflection

- Gather the class's attention.
- Ask: "How did it feel to be a Spokes-hero and share such an important and happy news story?"
- Say: "You have all shown that you have the power to share kind ideas. Remember, being a Spokes-hero means you can use your voice to help others and spread kindness everywhere you go." (Give out optional "Official Spokes-hero" stickers or badges).

Differentiated Learning

- Extension:
 - Challenge students to write a short script for their news report, including an interview with one of the Donate Buddies characters.
 - Ask them to think about where they would publish their news report (e.g., in the school newsletter, on a class blog).
- Learning Support:
 - Provide a list of headline ideas on the board for students to choose from.
 - Offer simple, traceable images of the Donate Buddies characters for them to include in their picture.
 - Work with a small group to co-create a news report on the whiteboard before they work independently.



Teacher Reflection

- Did the "Superhero Spokes-hero" metaphor effectively empower students to take on the role of communicators?
- Were students able to create a simple, clear, and positive message in their news reports?
- Did the connection between sharing a story and the real-world importance of raising awareness for donation feel positive and age-appropriate?
- How can I use the "Spokes-hero" role to encourage confident speaking and sharing in other curriculum areas?

Assessment

- Observation of participation in brainstorming and sharing activities.
- Ability to create a "Hero News Report" with a clear headline, picture, and simple sentence.
- Creative expression in their worksheet, showing an understanding of the key message.
- Verbal understanding that sharing positive stories is an important way to help others.

Additional Notes:

The success of this lesson relies on making the act of communication feel fun, important, and heroic. The "Spokes-hero" role and the "news report" format give students a clear structure and purpose for their work. This lesson powerfully reframes advocacy as a positive act of storytelling, empowering students with the confidence to share the kind and hopeful message of organ and tissue donation.

