

# The Catalyst: The Power of the Conversation

(Year 8 - Ages 13-14)

## Lesson 5 of 9

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Mission Briefing:** In chemistry, you can mix ingredients, but nothing happens until you add the Catalyst. In donation, you can have a healthy organ and a skilled surgeon, but nothing happens without the Family Consent. Your mission is to analyze the data and design a script to activate the catalyst.

### Part I: The Data Dive (Analyzing the Gap)

**The Fact:** In Australia, doctors always check with the family before donation proceeds.

#### The Stats:

- Scenario A: Family doesn't know wishes = 44% say Yes.
- Scenario B: Family knows wishes = 80% say Yes.

#### Analysis:

Why does the number drop so low in Scenario A? (What emotion is driving the "No"?):

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Why does the number jump so high in Scenario B? (How does knowing the wish change the family's job?):

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**Conclusion:** Your voice effectively doubles the chance of a life being saved.





### Part 3: The Script Lab (Strategy)

**Task:** Choose one "Ice-Breaker" strategy and write your opening line.

<b>Strategy</b>	<b>The Hook</b>
The "Blame the Teacher"	"We did this weird lesson in Science today about..."
The "Facts First"	"Did you know that one person can save 7 lives?"
The "Future Plan"	"When I get my L-plates, I'm going to register."

**MY SCRIPT:** (Write exactly what you would say to your parents/carers):

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## Extension: The "Catalyst" Emoji

If you had to design an emoji that meant "I have had the conversation," what would it look like? (e.g., Two speech bubbles forming a heart).

Sketch here:

