

Body Investigators: The Case of the Stolen Time

(Year 5 - Ages 10-11):

Lesson 4 of 9

Lesson Summary

This lesson adapts "The Gift of Time" theme for Year 5 by reframing it as an investigation. Students, as "Body Investigators," will analyze "The Case of the Stolen Time"—a profile of a person whose life is on hold due to illness. They will then investigate the solution: a real-life, age-appropriate hero story, this time focusing on a tissue donation (e.g., a cornea transplant to restore sight). This is the first lesson to introduce a real story, connecting all the unit's concepts (altruism, organs vs. tissues, process) to a powerful, positive human outcome, framing donation as the ultimate gift of a future.

Learning Intentions

Students will

- Understand the concept of "quality of life" and how it is impacted when a body part (like a tissue) fails.
- Use empathy and perspective-taking to investigate what "time" is "stolen" by illness (e.g., time to play, learn, see).
- Be introduced to a real-life (age-appropriate) story of a tissue transplant hero.
- Recognise that the "gift of time" also means restoring sight, movement, and quality of life.

Success Criteria

Students can

- Identify two ways illness "stole time" or "adventures" from the person in the case file.
- Explain the role of the tissue donor in the hero story.
- Describe how the tissue donation (e.g., cornea) "gave back" the gift of time and quality of life.
- Complete an "Investigator's Report" that outlines the "problem," "evidence (the story)," and "solution."

Lesson Details

Time:	60 minutes
Year Level:	Year 5 (Ages 10-11)
Unit:	This is Lesson 4 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

General Capabilities

Personal and Social Capability, Ethical Understanding, Critical and Creative Thinking, Literacy, Scientific Literacy.



Curriculum Mapping and Links

Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education	Personal, Social and Community Health	<u>AC9HP6P02</u> : Describe and apply strategies that demonstrate consideration for others' feelings, needs and rights.
English	Literacy	<u>AC9E5LY07</u> : Listen to and respond to spoken texts... analysing and evaluating the purpose and text structures.
English	Creating texts	<u>AC9E5LY06</u> : Plan, create, edit and publish... informative and persuasive texts... selecting text structures, language features, and visual features to suit the purpose and audience.
HASS (Civics and Citizenship)	Skills	<u>AC9HS5S04</u> : Identify and explain different perspectives... on a contemporary issue.

Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education	Year 5	Describe and apply strategies to promote their own and others' health, safety, and wellbeing.
English	Year 5	Listen to, comprehend, and respond to spoken texts; identify and interpret key points, themes, and ideas, and listen for evaluative language.
English	Year 5	Create written and multimodal informative and persuasive texts, selecting and using text structures, language, and visual features to suit the purpose and audience.
HASS (Civics and Citizenship)	Year 5	How individuals and groups contribute to the communities to which they belong... and the importance of civics and citizenship.

Resources Required

- Whiteboard or smartboard.
- Resource: "A Hero's Story: The Gift of Sight" (A new, 1-page, teacher-read story about a child who receives a cornea transplant and can see the stars again. This is the key "real-life story").
- Student Worksheet: "Case File: The Stolen Time" (A worksheet that guides students to "investigate" the story).
- "Organ vs. Tissue Fact Cards" (from Lesson 1, for review).
- Markers and coloured pencils.

Skills

- Empathy & Perspective-Taking
- Critical Thinking
- Listening Comprehension
- Summarising
- Scientific Literacy (Tissues)

Teacher Preparation

- Crucial: Prepare the "A Hero's Story: The Gift of Sight" resource. This is the first "real story" of the unit. It must be positive, age-appropriate, and focus on a tissue donation to differentiate it from the organ-centric stories in Year 4.
- Prepare the "Case File" worksheets.
- Core Metaphor: "The Case of the Stolen Time." This lesson connects all previous learning (Altruism, Organs vs. Tissues, Process) to a powerful, real-world tissue donation story, fulfilling the Year 5/6 scaffolding.

Additional Information

This lesson has been created as part of a program designed to help children explore kindness, empathy, and the importance of helping others. By introducing these concepts in a safe, age-appropriate, and engaging way, children can understand the power of altruism and how their choices can make a big difference.

Organ, eye, and tissue donation is a real-life example of this. One organ donor can save up to seven lives and help many more people through eye and tissue donation. This lesson is the first step in helping students understand this profound act of community kindness.

