

A Thank You for the Gift

(Prep - Ages 5-6):

Lesson 7 of 9

Lesson Summary

This lesson provides a gentle and creative opportunity for students to reflect on everything they have learned and to express their appreciation for the "magical gift" of donation. Students will explore the concept of saying "thank you" and why it is important. They will then create a beautiful "Thank You" card, not for a specific person, but as a symbolic gesture of gratitude for all the Kindness Superheroes who make the choice to help others through organ and tissue donation.

Learning Intentions

Students will

- Understand that saying "thank you" is a kind way to show we are grateful.
- Remember all the amazing parts of the "magical gift" story.
- Create a special "Thank You" card to show our appreciation for this kindness.

Success Criteria

Students can

- Say why it is good to say "thank you."
- Draw a picture that shows a part of the "magical gift" story.
- Help create a class "Wall of Kindness" with my "Thank You" card.

Lesson Details

Time:	30 minutes
Year Level:	Foundation / Prep (Ages 5-6)
Unit:	This is Lesson 7 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

General Capabilities

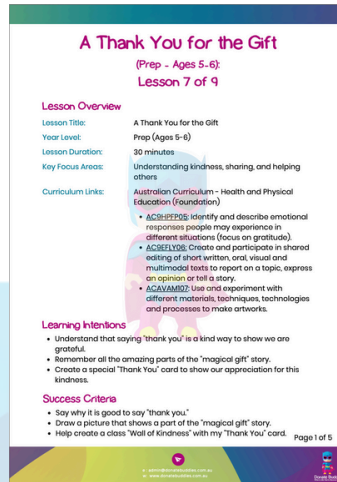
Personal and Social Capability, Literacy, Ethical Understanding.



Lesson Guides and Printables

Lesson Plan

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A Thank You for the Gift
(Prep - Ages 5-6)
Lesson 7 of 9

Lesson Overview

Lesson Title: A Thank You for the Gift
Year Level: Prep (Ages 5-6)
Lesson Duration: 30 minutes
Key Focus Areas: Understanding kindness, sharing, and helping others

Curriculum Links: Australian Curriculum - Health and Physical Education (Foundation)

- **AC:PEP022** Identify and describe emotional responses people may experience in different situations (focus on gratitude)
- **AC:ELV023** Create and participate in shared editing of short written, oral, visual and multimodal texts to report on a topic, express an opinion or tell a story.
- **AC:VAM022** Use and experiment with different materials, techniques, technologies and processes to make artworks.

Learning Intentions

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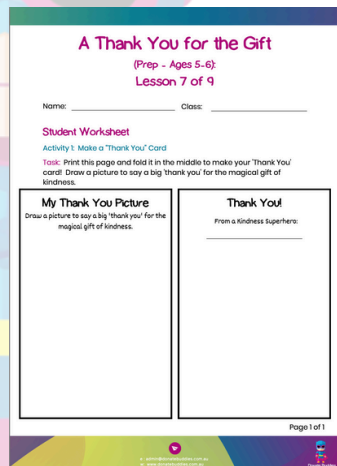
Success Criteria

- Say why it is good to say 'thank you'.
- Draw a picture that shows a part of the 'magical gift' story.
- Help create a class 'Wall of Kindness' with my 'Thank You' card.

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Student Worksheet

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Name: _____ Class: _____

Student Worksheet

Activity 1: Make a 'Thank You' Card

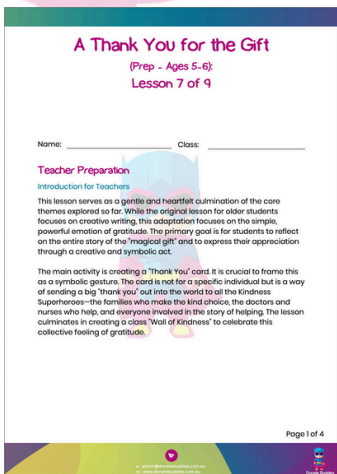
Task: Print this page and fold it in the middle to make your 'Thank You' card! Draw a picture that says a big thank you for the magical gift of kindness.

My Thank You Picture Draw a picture to say a big 'thank you' for the magical gift of kindness.	Thank You! From a Kindness Superhero:
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Teacher Content Info

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Name: _____ Class: _____

Teacher Preparation

Introduction for Teachers

This lesson serves as a gentle and heartfelt culmination of the core themes explored so far. While the original lesson for older students focuses on creative writing, this adaptation focuses on the simple, powerful emotion of gratitude. The primary goal is for students to reflect on the entire story of the 'magical gift' and to express their appreciation through a creative and symbolic act.

The main activity is creating a 'Thank You' card. It is crucial to frame this as a symbolic gesture. The card is not for a specific individual but is a way of sending a big 'thank you' out into the world to all the Kindness Superheroes—the families who make the kind choices, the doctors and nurses who help, and everyone involved in the story of helping. The lesson culminates in creating a class 'Wall of Kindness' to celebrate this collective feeling of gratitude.

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Curriculum Mapping and Links

Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education	Personal, Social and Community Health	AC9HPFP05 : Identify and describe emotional responses people may experience in different situations (focus on gratitude).
English	Literacy	AC9EFLY06 : Create and participate in shared editing of short written, oral, visual and multimodal texts to report on a topic, express an opinion or tell a story.
The Arts (Visual Arts)	Creating	ACAVAM107 : Use and experiment with different materials, techniques, technologies and processes to make artworks.

Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education	Foundation	Recognise that emotions can be expressed in different ways.
English	Foundation	Create short texts to express ideas and opinions for known audiences.
The Arts (Visual Arts)	Foundation	Experiment with and use art elements, principles, materials, technologies and processes.



Resources Required

- A picture book about gratitude or saying thank you (e.g., The Thank You Book by Mo Willems).
- A large "Wall of Kindness" banner or poster to display the finished cards.
- Pre-folded A4 card for each student.
- A variety of special craft supplies: shiny paper, ribbon, glitter, stickers, etc.
- Crayons and markers.

Skills

- Gratitude and Appreciation
- Empathy
- Recalling and Synthesising information (simple)
- Creative expression

Teacher Preparation

- Prepare the "Wall of Kindness" banner.
- Have the folded cards and special craft supplies ready.
- This lesson is a gentle culmination of the unit's core themes. The "Thank You" card is a symbolic act. It is important to explain to the children that their card is a general thank you to all the kind people who help, rather than for a specific individual, to maintain the abstract and positive nature of the lessons.

Additional Information

This lesson has been created as part of Donate Buddies, a program designed to help young children explore kindness, sharing, and the importance of helping others. By introducing these concepts in a fun, age-appropriate, and engaging way, children begin to understand the power of kindness and how their actions can make a big difference.

Organ, eye, and tissue donation is a real-life example of this kindness, where one person can help save the lives of many others. While most people can donate tissue, only a small number of people who pass away in hospitals can become organ donors. One organ donor alone can save up to seven lives and help many more people through eye and tissue donation.

