

The Domino Effect: Community Kindness

(Year 5 - Ages 10-11):

Lesson 8 of 9

Lesson Overview

Lesson Title:	Body Investigators: The Domino Effect: Community Kindness
Year Level:	Year 5 (Ages 10-11)
Lesson Duration:	60 minutes
Key Focus Areas:	Altruism, Community Impact, Systems Thinking, and Consolidating Unit Metaphors.
Curriculum Links:	<p>Australian Curriculum – Health and Physical Education (Foundation)</p> <ul style="list-style-type: none">• AC9HP6P02: Describe and apply strategies that demonstrate consideration for others' feelings, needs and rights.• AC9HS5K07: The roles of groups and individuals in communities and how they contribute to community life and cohesion.• AC9E5LY06: Plan, create, edit and publish imaginative and informative texts, using language and visual features to suit the purpose and audience.• AC9AVA6C01: Develop and apply techniques and processes in art making to express ideas, perspectives, and/or feelings.

Learning Intentions

- Understand the "domino effect" as a metaphor for how one act of altruism creates widespread community benefit.
- Consolidate all metaphors learned in the unit (Pledge, Echo, Treasury, Story) by seeing their combined positive outcome.
- Analyze who makes up the broader "audience" (family, friends, community) that benefits from a single donation.
- Recognize the profound impact of the gift on the recipient's family (their renewed hope and freedom).

Success Criteria

- Explain the "domino effect" metaphor in the context of donation.
- Identify at least four people/groups (e.g., recipient's sibling, friend, parent, doctor) who are positively impacted by the gift.
- Map out the chain reaction of kindness starting from the donor and reaching the community.
- Articulate why the gift is not just "life-saving," but "community-changing."



Teaching Sequence

Work through this lesson in the following sequence:

Duration	Part	Focus
10 minutes	Part A. The Power of One Domino	Introduction, Metaphor Hook, and Review of the Recipient Story (Lesson 7)
15 minutes	Part B. Mapping the Audience	Class Discussion and Introduction to the Domino Chain Reaction Visual.
20 minutes	Part C. My Kindness Domino Effect	Student Worksheet Activity (Mapping the 6-Step Chain Reaction).
10 minutes	Part D. Sharing the Chain Reaction	Group Sharing, Final Reflection, and Consolidation of the Unit's Theme.

Part A. The Power of One Domino (10 minutes)

Step 1. Introduction and Hook

- Gather students and introduce the concept of a domino effect (using actual dominos, if available, or the visual aid).
- Say: "In our last lesson, we met the recipient who got the Treasure of Time. Today, we investigate what happens after that story ends. It starts a chain reaction, or a 'Domino Effect.' One push sets off an endless chain of kindness."

Step 2. Review and Consolidate

- Ask: "What was the very first domino that started this chain reaction?" (The Donor's Pledge and the family honoring the Hero's Echo).
- Review the story from Lesson 7, focusing only on the immense joy of the recipient.

Part B. Mapping the Audience (15 minutes)

Step 1. The Domino Chain Reaction

- Introduce the large visual resource: Donor → Recipient → Family → Community.
- Walk through the first domino: "When the Donor's choice gives the gift, who is the second domino that feels the immediate impact?" (The Recipient).

Step 2. Identifying the Ripple Effect

- Guide students to think wider: "When the recipient gets healthy and can go back to soccer practice, who else is thrilled? Who stops worrying?"
 - Domino 3 (Inner Circle): Parents, siblings, and close friends who were anxious. The effect is renewed hope and relief.



- Domino 4 (Support Team): The doctors and nurses who worked hard. The effect is professional success and purpose.
- Domino 5 (Wider Community): Teammates, teachers, etc. The effect is inspiration and participation in community life.

Step 3. Defining Community Kindness

- Define: This is Community Kindness—one act that touches countless lives the donor never met.

Part C. My Kindness Domino Effect (25 minutes)

Step 1. Worksheet Activity

- Distribute the "My Kindness Domino Effect" worksheet.
- Instruct students to work individually or in pairs to fill in the six-step chain reaction. They must identify who the audience is for each domino and describe the positive effect (e.g., "The recipient's parent" / "Can stop taking time off work to care for their child").

Step 2. Creative Consolidation

- As students finish mapping the chain, instruct them to answer the Final Report questions on the back, consolidating the key idea: why this single act creates a "community-changing" effect.

Part D. Sharing the Chain Reaction (10 minutes)

Step 1. Group Sharing

- Have students pair up and share their 6-step Domino Chains, focusing on the joy and relief at each step.
- Ask 2-3 pairs to share their answer to the final question: "Why is the act of donation considered Community Kindness?" (Listen for answers mentioning the ripple effect).

Step 2. Reflection

- Say: "Investigators, you have seen the final piece of the puzzle. The Hero's Pledge is the ultimate gift of altruism because one choice can create a whole community of kindness. Well done!"



Differentiated Learning

- Extension:
 - Challenge students to write a short paragraph from the perspective of Domino 4 (The Support Team), explaining how the successful transplant inspires them to continue their difficult work.
- Learning Support:
 - Provide a pre-filled list of Who is Impacted (e.g., "The Recipient's Parent," "The Waiting List Patient," "The Soccer Coach") to ensure all students can complete the chain, focusing their energy on the Positive Effect.

Teacher Reflection

- Did the Domino Effect metaphor successfully illustrate the community impact of donation?
- Were students able to identify audiences beyond the recipient (e.g., family, doctors)?
- Did the lesson successfully synthesize all the unit's key metaphors (Pledge, Echo, Treasury, Story)?

Assessment

- Worksheet (Activity 2): Assess the domino chain. Can the student accurately map the chain of four secondary audiences and describe the correct positive effect for each?
- Worksheet (Final Report): Can the student articulate why the gift is "Community Kindness," showing they grasp the **altruistic ripple effect**?
- Class Discussion: Listen for students using consolidated terms like "Hero's Echo" and "Treasure of Time" in the context of community benefit

Additional Notes:

This lesson is the powerful finale before the wrap-up (Lesson 9). It must be focused entirely on the positive, widespread outcome of the gift, reinforcing that the donor's action is an ultimate act of altruism and community cohesion (linking directly to HASS curriculum). The visual and dynamic nature of the domino metaphor is key to the success of this lesson.

