

# Kindness Ambassadors

(Year 4 - Ages 9-10):

## Lesson 8 of 9

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Teacher Preparation

#### Introduction for Teachers

This lesson is the first of two consolidation lessons. It adapts the senior curriculum's theme of "Registering Your Audience" (which is a call-to-action) into an empowering, age-appropriate advocacy role: the "Kindness Ambassador."

In Lesson 7, students were "Story Keepers" who listened to the good news. In this lesson, they are "Ambassadors" who share the good news. The goal is to empower students, as experts in the unit's positive language, to create their own "Good News Campaign." They will consolidate all the metaphors (Hero, Time, Pledge, Echo, Team) to design a positive awareness poster for their own school community, reframing "advocacy" as a heroic act of sharing kindness and truth.

### Teacher Resources

- A prop "Ambassador" sash or "Press Pass" (props from Lesson 7).
- Resource: "The Kindness Ambassador's Fact Sheet" (A new, 1-page resource with the key positive facts from the unit).
- Student Worksheet: "Our Good News Poster" (A3 paper or digital template).
- Markers, coloured pencils, and poster-making supplies.



## Key Concepts & Language for Teachers

- **The "Kindness Ambassador" Metaphor:** This is the central, high-status role. It's a promotion from "Reporter" (Lesson 7).
  - **Say:** "Hello, heroes! You have all done such an amazing job as 'Story Keepers' that you have earned a promotion. Today, you become official 'Kindness Ambassadors.' An ambassador is a trusted expert who is given the most important mission of all: to share a positive and true message with the world."
- **Defining the "Campaign" and "Audience":** Introduce these key terms from the senior curriculum in a simple way.
  - **Say:** "Your mission is to work in 'Campaign Teams' to design a 'Good News Campaign.' A campaign is a plan to share a big idea. The first step is to know your 'audience.' Our audience is our school community—the other students, teachers, and parents who walk our hallways."
  - **Ask:** "What is the best way to share a message in our school? A poster! What kind of poster would our audience like? What would make them stop and read?"
- **Using the "Ambassador's Fact Sheet":** Frame this as their expert toolkit.
  - **Say:** "As ambassadors, you must use the official, true facts. This 'Fact Sheet' has all the positive truths we have learned. Your job is to pick the most important facts for your poster. Remember, our campaign is not about scary myths; it's about sharing the good news and the kind facts."
- **Connecting to the Bigger Idea: Frame their campaign as a vital part of the "Hero's Echo."**
  - **Say with an inspiring tone:** "Why is this mission so important? Because many people have never heard the true story of donation. They've only heard confusing or sad things. Your 'Good News Campaign' helps everyone understand the real story—the one about 'Helping Heroes,' the 'Treasure of More Time,' and the 'Hero's Pledge.'"
  - **Say:** "You are helping to make the 'Hero's Echo' louder, clearer, and more positive than ever. You are real ambassadors for kindness, and that is a heroic act."



## Safety and Sensitivity Considerations

- **FOCUS ON POSITIVE FACTS, NOT MYTH-BUSTING:** This is a critical distinction. The 16+ curriculum focuses on "myth-busting," which is negative. This lesson must be 100% pro-fact. Give students the positive truths to share. Do not introduce or "bust" any myths, as this can cause confusion and fear.
- **THE GOAL IS AWARENESS, NOT REGISTRATION:** The senior curriculum's goal is "registration." For 9-10 year olds, the goal is "positive awareness." The poster's call-to-action should not be "go register." It should be the key message from Lesson 5: "Share your kind wish with your family. Start your Hero's Echo."
- **EMPOWERMENT AND EXPERTISE:** The tone must be empowering. The students are now the experts in this unit's positive language. This is their chance to "teach" others, which builds confidence and consolidates their learning.
- **AUDIENCE IS THE SCHOOL:** Reiterate that this campaign is for their school community (the people who see the hallways). This makes it a safe, contained project and not a "go home and convince your parents" task.

### Magical Body Facts for Year 4 (Ages 9-10)

- **Teamwork Makes the Dream Work:** Your heart, lungs, and blood are a perfect team. Your lungs grab the oxygen, your heart pumps the blood to deliver it, and your blood vessels are the delivery highways. They all work together every second!
- **Your Brain is the Ultimate Team Captain:** Your brain sends over 100 trillion messages to the rest of your body every day, telling your heart to beat, your lungs to breathe, and your legs to walk, all at the same time.
- **The Immune System is Your Body's Army:** You have a silent army of microscopic 'soldier' cells inside you, all working as a team to protect you from germs and keep you healthy.
- **Your Bones are a Factory:** Your bones aren't just for structure; they are a busy factory that works 24/7 as part of your blood team, creating millions of new red blood cells every single day.
- **Your Liver is the Body's Super-Manager:** Your liver is like the "Team Manager" for your body. It has over 500 different jobs, from cleaning your blood to storing energy. It's the ultimate multi-tasker!

