

The Right Words in Under 10 Minutes

Home + classroom safe (ages 5–16)



A simple, story-supported framework that helps parents, carers, and teachers explain organ and tissue health journeys — calmly, gently, and without medical jargon or pressure.



Anita Demchenko

Founder, Donate Buddies & Every Breath She Takes

Double-Lung Transplant Recipient,
Parent/Carer Communication Resource (Ages 5–16)

“Most families don’t need more information — they need the right words when a child asks a big question. Donate Buddies makes those conversations feel calm, safe, and possible.”

Ages 5–16

Emotionally safe
language

Under 10 Minutes

To use the framework

4-Step Framework

Safety → Simple words →
Calm answer → Close

Home + Classroom Safe

For parents, carers &
teachers

A calm way to talk about big health journeys (Ages 5–16)

For: Parents, carers, teachers, hospital support teams & community organisations

Solves: “I don’t have the right words to explain this to a child.”

✓ Ages 5–16 ✓ Under 2 minutes to start ✓ 4-step framework. ✓ Home + classroom safe

What this is / what this is not

✓ What this IS

- Simple, calm language for real conversations
- Age-appropriate words a child can understand
- A tool to open the door — not close it

✗ What this is NOT

- Medical advice or clinical information
- A script about surgical procedures
- Pressure to decide, act, sign up, register, or “choose donation”
- Scare-based or graphic explanations
- A replacement for your care team

The “Right Words” Framework (4 steps • under 2 minutes)

Step 1 — Open with a Safety Sentence

Choose what feels natural:

- “You’re safe, and it’s okay to ask big questions about your body.”
- “We can talk about this gently — and we can stop anytime you want.”
- “I might not have every answer, but I’ll explain it calmly and honestly.”

Step 2 — Name the body part (one sentence only)

Keep it body-positive and calm:

- “Your intestines are long, bendy tubes that help your body take goodness from food.”
- “They pull nutrients and water from food, and send what’s left out as poo.”
- “They work quietly all day — even when you’re asleep — to help your body keep going.”

Step 3 — Explain what’s happening (without fear)

Pick one:

- “Sometimes the intestines need extra support, and the medical team helps decide what that looks like.”
- “Sometimes an intestine transplant is discussed when the intestines can’t do their job well enough.”
- “A transplant can involve organ donation, and we explain that gently without scary details.”

Step 4 — Keep it calm (Short vs Story)

- Short version: “That’s the main thing about the intestines. You can ask more questions whenever you’re ready.”
- Story version: “Captain Buddy can explain intestines stuff gently — short version or story version?”
- Buddy version: “Izzy the Intestines explains intestine transplant and donation in kid words.”

Quick Guide – DO / DON'T

✓ DO

- Start with safety – reassure before you explain
- Use body-positive, simple language
- Let the child lead with questions
- Pause and breathe – your calm is contagious

✗ DON'T

- Use medical jargon or clinical terms
- Make it about urgency, time pressure, or numbers
- Let adult worry lead the conversation
- Promise outcomes you can't guarantee

Ready-to-use scripts (Common hard questions)

“What do my intestines do?”

Ages 5–9: “Your intestines take the goodness from food and water, and send what's left out as poo.”

Ages 10–12: “Your intestines absorb nutrients and water from food, and move the rest through to become poo.”

Ages 13–16: “Your intestines absorb nutrients and water, and move waste through the body to be passed.”

“Why are my intestines sick (or tired)?”

Ages 5–9: “Sometimes intestines get tired and need help. You didn't cause it. The doctors are helping your intestines.”

Ages 10–12: “It can happen for many reasons, and it's not your fault. The team is working out what your intestines need.”

Ages 13–16: “There are different reasons, and it's not something you caused. The team is working out what helps most.”

“What is an intestine transplant?”

Ages 5–9: “A transplant is when doctors give someone new intestines to help their body work better.”

Ages 10–12: “An intestine transplant is when healthy intestines are used to replace ones that aren't working well.”

Ages 13–16: “An intestine transplant replaces intestines that can't do their job properly, with careful planning.”

“What does intestine donation mean?”

Ages 5–9: “Donation means a gift that helps someone else. Sometimes donated intestines can help a person live.”

Ages 10–12: “Intestine donation means intestines can be given to help someone who needs a transplant.”

Ages 13–16: “Intestine donation may help someone receive a transplant. It's handled with respect and care.”

“Does intestine donation hurt the donor?”

Ages 5–9: “No. Donation only happens in ways that don't hurt the donor. Grown-ups handle the details.”

Ages 10–12: “No. Donation is managed carefully by trained teams, and it doesn't hurt the donor.”

Ages 13–16: “No. Donation is handled respectfully by trained teams. We can keep details simple.”

“Will I need a transplant?”

Ages 5–9: “Maybe, maybe not. The doctors are checking what your intestines need, and we'll take it step by step.”

Ages 10–12: “We don't know yet. Sometimes support is enough, and sometimes transplant is discussed. We'll go step by step.”

Ages 13–16: “It's not decided yet. The team will look at how things are going and talk through options.”

The One-Minute Close (end well)

Choose one:

- “I'm really proud of you for asking about your intestines. We can talk again anytime you need.”
- “Right now, you're cared for and not alone. Let's do something normal together – what would you like to do next?”
- “If you want, Izzy the Intestines and Captain Buddy can help us find the right words – no rush at all.”

For support teams – how organisations can use this

This mini-pack is designed to sit comfortably inside resources already offered by hospital support teams, school counsellors, and community health organisations. It requires no specialist training – simply print or share digitally as a gentle starting point for families, siblings, and classrooms navigating intestinal health journeys. The language is written to complement, not replace, professional guidance.

Disclaimer: Educational resource only – not medical advice. Always follow the guidance of your treating care team.