

# Our Community Web

(Year 2 - Ages 7-8):

## Lesson 2 of 9

### Lesson Summary

This lesson expands on the concept of empathy by exploring the interconnectedness of a community. Using the metaphor of a spider's web, students will identify various groups within their community (family, school, sports teams, community helpers) and participate in a physical activity to visualize how these groups are linked and support one another. Through a creative mapping activity, they will understand that this "community web" is strongest when everyone helps, and that the gift of donation is a powerful example of different parts of the web working together to care for someone in need.

### Learning Intentions

Students will .....

- Identify different groups that make up our community.
- Understand that these groups are connected and rely on each other.
- Recognise that helping each other makes our whole community stronger.

### Success Criteria

Students can .....

- Name at least three different groups in my community.
- Give an example of how two community groups are connected.
- Create a "Community Web" map that shows these connections.

### Lesson Details

Time:	30 minutes
Year Level:	Year 2 (Ages 7-8)
Unit:	This is Lesson 2 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

### General Capabilities

Personal and Social Capability, Ethical Understanding, Critical and Creative Thinking.

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# Lesson Guides and Printables

## Lesson Plan

[Download PDF](#)

**Our Community Web**  
(Year 2 - Ages 7-8)  
Lesson 2 of 9

**Lesson Overview**

Lesson Title: Our Community Web  
Year Level: Year 2 (Ages 7-8)  
Lesson Duration: 30 minutes  
Key Focus Areas: Understanding empathy and the reasons for helping others.

**Curriculum Links:**  
Australian Curriculum - Health and Physical Education (Foundation)  
• AC:PE2022: Describe how groups they belong to contribute to their personal identities.  
• AC:PE2022: The significance of local community groups and the ways they can participate in them.  
• AC:PE2022: Use materials, techniques and technologies to explore art making, and represent ideas and experiences.

**Learning Intentions**

- Identify different groups that make up our community.
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- Name at least three different groups in my community.
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## Student Worksheet

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**Our Community Web**  
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Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Student Worksheet**

Activity: Map your community web!

Task: Draw yourself in the middle circle. In the other circles, draw the different groups in your community (like your family, school, sports teams, and doctors). Draw lines to show how they are all connected!

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## Teacher Content Info

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**Our Community Web**  
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Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Teacher Preparation**

**Introduction for Teachers**

This lesson builds on the concept of empathy by exploring the interconnected nature of a community. The theme for older students, 'Understanding Your Audience', is adopted here to help students visualise how the different groups they belong to are linked together. The core of the lesson is the 'Community Web' metaphor, which is brought to life through a memorable and physical activity using a ball of yarn.

The goal is for students to see and feel that their community is a strong, supportive network. This provides a powerful framework for understanding organ and tissue donation as an ultimate act of community care, where different, seemingly separate parts of the web (a donor family, a hospital team, a recipient family) connect to support someone in need, strengthening the entire web in the process.

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# Curriculum Mapping and Links

## Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education	Personal, Social and Community Health	<a href="#">AC9HP2P03</a> : Describe how groups they belong to contribute to their personal identities.
Humanities and Social Sciences	Civics and Citizenship	<a href="#">AC9HS2K03</a> : The significance of local community groups and the ways they can participate in them.
The Arts (Visual Arts)	Creating	<a href="#">AC9AVA2C01</a> : Use materials, techniques and technologies to explore art making, and represent ideas and experiences.

## Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education	Year 2	Explore how belonging to different groups contributes to their personal identities.
HASS	Year 2	Identify the significance of community groups and how people can participate in them.
The Arts (Visual Arts)	Year 2	Use materials, techniques and technologies to make artworks that represent ideas.



## Resources Required

- A large ball of yarn or string.
- Pre-made labels with names of community groups (e.g., Family, School, Doctors, Firefighters, Sports Team, Supermarket, Library).
- A picture book about community and interconnectedness (e.g., The Big Umbrella by Amy June Bates).
- A worksheet for each student with a large, web-like design or a blank page for a mind map.
- Pencils, crayons, and markers.

## Skills

- Community awareness
- Systems thinking (simple)
- Collaboration
- Communication
- Critical thinking

## Teacher Preparation

- Have the ball of yarn and the community group labels ready for the interactive activity.
- Prepare the "Community Web" worksheets.
- The core of this lesson is the physical web created with the yarn. Each student holding a string represents a part of the community, and the interconnected strings show how they all rely on each other. This provides a powerful visual for how the act of donation connects different, separate parts of the community (a donor family, the hospital team, a recipient family) in a strong web of care.

## Additional Information

This lesson has been created as part of Donate Buddies, a program designed to help young children explore kindness, sharing, and the importance of helping others. By introducing these concepts in a fun, age-appropriate, and engaging way, children begin to understand the power of kindness and how their actions can make a big difference.

Organ, eye, and tissue donation is a real-life example of this kindness, where one person can help save the lives of many others. While most people can donate tissue, only a small number of people who pass away in hospitals can become organ donors. One organ donor alone can save up to seven lives and help many more people through eye and tissue donation.

