

Spokes-Heroes: Sharing the Legacy

(Year 6 - Ages 11-12):

Lesson 8 of 9

Lesson Summary

This 60-minute lesson is the culmination of the unit's emotional and factual arc. It adapts the senior curriculum's "Registering Your Audience" theme by empowering students to become "Spokes-Heroes" or "Kindness Advocates" for their community. Students will consolidate all positive metaphors and facts learned (Scale, Empathy, System, Pledge, Legacy) into a single, cohesive message. Working in campaign teams, they will design a fact-based awareness campaign (a poster or digital flyer) targeted at an audience they know (e.g., parents, school staff, or older students), teaching them the positive truth about the Hero's Pledge and the importance of the Master Key conversation.

Learning Intentions

Students will

- Consolidate their understanding of all key positive facts and metaphors from Lessons 1-7.
- Understand the civic role of a "Kindness Advocate" or "Spokes-Hero" in sharing accurate, health-related information.
- Analyse how to select key facts and compelling language to create a positive, persuasive message for a specific audience.
- Recognise that sharing the positive Legacy of donation is a vital way to support the wellbeing of the wider community.

Success Criteria

Students can

- List and explain three key facts/metaphors from the unit (e.g., Domino Effect, Gift of Time, Master Key).
- Identify their target audience's core concern and tailor their message accordingly (linking back to L2).
- Design a cohesive and visually effective campaign asset (poster/flyer) with a clear call to action (e.g., "Have the conversation").
- Articulate why their message is kind, factual, and persuasive.

Lesson Details

Time:	60 minutes
Year Level:	Year 6 (Ages 11-12)
Unit:	This is Lesson 8 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

General Capabilities

Consolidation, Health Advocacy, Media Literacy, and Persuasion in Community Health.



Curriculum Mapping and Links

Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education (HPE)	Personal, Social and Community Health	<u>AC9HP6P09</u> : Investigate different sources and types of health information... and how these apply to their own and others' health choices.
English	Creating texts	<u>AC9E6LY06</u> : Plan, create, edit and publish informative and persuasive texts... selecting text structures, language features, and visual features to suit the purpose and audience.
Media Arts	Creating	<u>AC9AMA6C01</u> : Develop and apply techniques and processes in art making to express ideas, perspectives, and/or feelings (linked to visual design and persuasion).

Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education (HPE)	Year 6	Access, use, and evaluate health information, products, and services to promote health (linked to sharing positive health facts).
English	Year 6	Create sustained written and multimodal texts, selecting and using language features and visual features to suit the purpose and audience.
Media Arts	Year 6	Create and shape media artworks to share ideas, experiences and emotions with audiences.



Resources Required

- Whiteboard or smartboard.
- Resource: "The Spokes-Hero Fact Sheet" (A single-page sheet consolidating 5-7 key positive facts/metaphors from the unit, e.g., 1 donor = 7 lives saved, 8/10 consent fact, The Gift of Time, The Ethical Pledge).
- Student Worksheet: "The Spokes-Hero Campaign Brief."
- Poster paper (A3/A4) or access to digital design tools (e.g., online poster maker).
- Markers, coloured pencils.

Skills

- Consolidation and Synthesis (Pulling the whole unit together).
- Media Literacy and Visual Communication (Designing for impact).
- Persuasion and Advocacy.
- Teamwork/Collaboration.

Teacher Preparation

- Prepare The Spokes-Hero Fact Sheet: This is the most crucial resource. It must be a simple, positive tool kit of facts and metaphors the students have internalized.
- Core Metaphor: The student is the "Spokes-Hero"—the expert who can confidently and positively share the Legacy of altruism.
- Safety Protocol: Emphasize that the campaign must be 100% positive and focused on promoting health, altruism, and the need for conversation, not on fear or illness. The call to action should be gentle ("Talk to your family," not "Sign up now").
- L8 Link: This lesson is the final creative project before the final reflection (L9). Celebrate the students' expertise and ability to communicate complex, sensitive ideas kindly.

Additional Information

This lesson concludes the practical application phase (L5-L8) of the Year 6 unit. It achieves high-level learning objectives by requiring students to consolidate their knowledge (Scale, Empathy, Ethics, Process) and apply it to a real-world issue through persuasive, positive media creation. This empowers them as agents of change in their own community, fulfilling the unit's core goal: to connect altruism to civic contribution.

