

The Alchemist's Vault: Sealing the Legacy

(Year 7 - Ages 12-13)

Lesson 9 of 9

Lesson Summary

The "Great Work" is complete. In this final 60-minute celebration lesson, students transition from Learning to Legacy. Adapting the senior curriculum's focus on "Art/Music to Inspire Action," students will act as Master Alchemists sealing their knowledge in a "Time Capsule" (The Alchemist's Vault). They will review the core concepts of the unit (Altruism, The Lens, The System, The Pledge) and distill them into a single "Legacy Artifact"—a creative work (symbol, letter, or art piece) that represents their personal commitment to kindness. This lesson solidifies the unit's message: that the ultimate magic is not science, but the human choice to help others.

Learning Intentions

Students will

- Synthesize the key scientific, ethical, and civic concepts learned across the 9-lesson unit.
- Reflect on their personal growth and how their perspective on organ and tissue donation has shifted.
- Create a symbolic "Legacy Artifact" (The Philosopher's Stone) that encapsulates their core value.
- Participate in a "Sealing Ceremony" to commit to their future values as active citizens.

Success Criteria

Students can

- Identify one key concept from the unit that had the biggest impact on them (e.g., "The 7 Lives," "The Family Conversation").
- Design and create a symbolic artifact (drawing/note) that visually represents this concept.
- Explain the symbolism of their artifact in a short "Artist's Statement."
- Formulate a final statement of intent regarding their future civic contribution.

Lesson Details

Time:	60 minutes
Year Level:	Year 7 (Ages 12-13)
Unit:	This is Lesson 9 of 9 in the series.
Educational Partner:	This lesson is adapted from resources provided by DonateLife

General Capabilities

Critical and Creative Thinking (Synthesis); Personal and Social Capability (Self-awareness); Ethical Understanding.



Curriculum Mapping and Links

Australian Curriculum (v9.0)

Subject	Strand	Content Descriptor
Health and Physical Education	Personal, Social and Community Health	<u>AC9HP8P10</u> : Plan and implement strategies... to enhance... wellbeing of individuals and communities. (Final commitment to health advocacy)
English	Literacy / Creating Texts	<u>AC9E7LY06</u> : Create... texts... to express a personal view or response. (The Artist's Statement/Reflection)
Visual Arts	Creating	<u>AC9AVA8C01</u> : ...Design and produce visual artworks... to express ideas, perspectives and feelings. (Creating the Artifact)

Queensland Curriculum (QCAA)

Subject	Syllabus	Content Description
Health and Physical Education	Year 7	Reflect on how health messages influence personal values and community actions.
English	Year 7	Create literary texts that reflect on learning and express personal values.
Visual Arts	Year 7	Create and display visual artworks that communicate ideas and meaning.



Resources Required

- Whiteboard/Smartboard.
- The Vault: A decorated box or container (The Time Capsule) to be kept by the teacher or school.
- Resource: "The Alchemist's Review" (A summary slide/sheet of L1-L8 topics).
- Student Worksheet: "The Final Logbook: Designing the Stone."
- Art Supplies: Card stock, gold/silver markers, coloured paper, scissors, glue.
- Music: Uplifting/reflective background music for the design phase.

Skills

- Metacognition (Thinking about thinking/learning).
- Symbolic Representation (Translating ideas into art).
- Synthesis (Summarizing complex information).
- Legacy Building (Future planning).

Teacher Preparation

- The Metaphor: "The Philosopher's Stone." In alchemy, this was the legendary substance that could turn base metals into gold and grant eternal life. In our unit, the "Stone" is the Legacy of Donation—it turns the tragedy of death into the gold of life.
- The Vault: Prepare a physical box. You might plan to open this in Year 10 or 12 as a "reunion" with their Year 7 selves.
- Review: Be ready to briefly recap the journey (L1: Motivation → L8: Broadcast) to jog memories.

Additional Information

This lesson is a celebration. It reinforces the "Safe and Positive" tone of the unit. By ending on a high note of creativity and personal agency, we ensure that students leave the topic feeling empowered and knowledgeable, rather than somber. It validates their journey from "Novices" to "Master Alchemists" of community health.

